Parent Feedback Response to ASC post assessment process. Diagnosis or not

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| Points for consideration  | Notes  |
| Assessment forms in school need to be completed by appropriate persons and checked with a ‘good example’ before being sent to Paediatricians  |  |
| Informative, easy-read leaflet  |  |
| Dedicated webpage/website |  |
| List of support agencies/websites/Facebook |  |
| Regular follow-ups with Springboard |  |
| If inconclusive, next steps for parents. Short cut back into service. |  |
| Successful case studies from other families |  |
| Statutory requirements from Health and Schools  |  |
| Co-morbidity information |  |
| Assessments should be broad and inclusive with further investigation, don’t just rest on ASD |  |
| More communication with clear dates for expected stages |  |
| Long delay between verbal and written diagnosis (6/7 months) |  |
| List of helpful books |  |
| Signpost parents for support |  |
| Post diagnosis tick-sheet:DLAShort breaksEHCP/ TAF/ Support plan (if required)Support group  |  |

What works:

* Owl Blue
* Autism Cumbria
* What now course MENCAP

Actions for SENDAC.

* Circulate ASD information pack provided by Raj to SENDAC membership.
* Work on SENDAC webpage dedicated to ASD
* Gather all available information available on ASD in the county
* Information on support for parents and siblings
* Raj will attend meetings with parents if required
* Possible ASD Q&A session for parent/carers when clear plan identified.